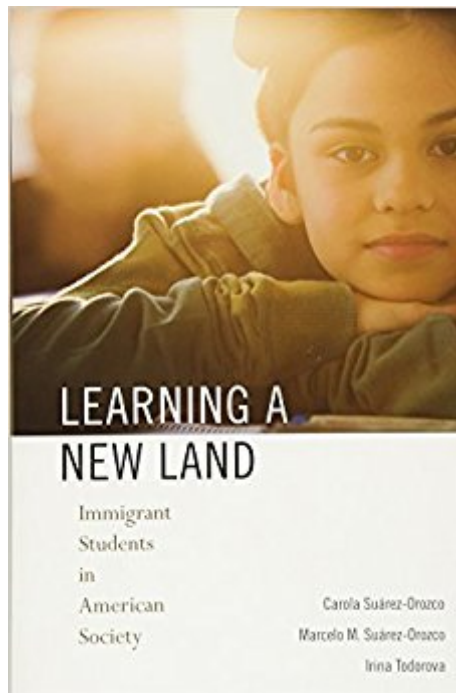




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Learning A New Land: Immigrant Students In American Society



Synopsis

One child in five in America is the child of immigrants, and their numbers increase each year. Very few will return to the country they barely remember. Who are they, and what America do they know? Based on an extraordinary interdisciplinary study that followed 400 newly arrived children from the Caribbean, China, Central America, and Mexico for five years, this book provides a compelling account of the lives, dreams, and frustrations of these youngest immigrants. Richly told portraits of high and low achievers are packed with unexpected ironies. When they arrive, most children are full of optimism and a respect for education. But poor neighborhoods and dull--often dangerous--schools can corrode hopes. The vast majority learn English--but it is the English of video games and the neighborhood, not that of standardized tests. For some of these children, those heading off to college, America promises to be a land of dreams. These lucky ones have often benefited from caring mentors, supportive teachers, or savvy parents. For others, the first five years are marked by disappointments, frustrations, and disenchantment. How can we explain their varied academic journeys? The children of immigrants, here to stay, are the future--and how they adapt will determine the nature of America in the twenty-first century.

Book Information

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Customer Reviews

In the fierce national debate about immigration, too many ignore the millions of children trying to find their way in a society that wants their parents' work, does not want to give them rights, but expects them to meet intense academic demands in a language they don't command, in communities from

which their families may be expelled. The Suárez-Orozcos' remarkable study of immigrant students on both coasts challenges us to think about the consequences and to help these children realize their potential. (Gary Orfield, Co-Director, Civil Rights Project/Proyecto Derechos Civiles, University of California, Los Angeles) This is a compelling report on a groundbreaking study of immigrant adaptation to America. The authors offer a comprehensive overview of the possibilities and challenges immigrant children face in public schools, and make a strong case for practical strategies and new policies to enable them to become successful students and citizens. This is a must-read for teachers, policymakers, and educators who are invested in the future of our nation's increasingly multicultural schools. (Kathleen McCartney, Harvard Graduate School of Education) [Learning a New Land] examines how the children of immigrants are doing in American schools. It's a discouraging picture, and should be a wake-up call to anyone who cares about education. (Josh Green San Francisco Chronicle 2008-03-02) This book offers the results of a five-year study that followed 400 children from China, Central America, the Caribbean, and Mexico, all newly arrived in the United States. These kids' struggles are so poignant. The statistics are amazing, too: One of every five children in America is the child of an immigrant, and one in five immigrant children has only one native English-speaking friend. (Nell Casey Cookie 2008-12-01)

Carola Suárez-Orozco is Professor of Human Development and Psychology and Co-Director of the Institute for Immigrant Children, Youth, and Families at the University of California, Los Angeles. Marcelo M. Suárez-Orozco is Dean of the Graduate School of Education and Information Studies, Distinguished Professor of Education, and Co-Director of the Institute for Immigrant Children, Youth, and Families at the University of California, Los Angeles. Irina Todorova is an international health psychology consultant in Boston.

Hello, I stumbled upon this book while researching resources on for my adult secondary ELLs as I was finishing up my M.Ed. in Curriculum and Instruction in TESOL at USF (University of South Florida.) I mention this because as soon as I finished the book, I ordered one for my major professor who had yet to discover it. We both loved it! I found the book to be incredibly evocative of the struggles and hardships immigrant students face, giving me a better perspective on how to approach my adult students who may very well have never completed traditional elementary or secondary education in their countries of birth or even while in the US. This is a scholarly book, not light reading, but very personal in its "Portraits" of case-study students whose lives we enter into. I am on this page today to copy the link to this book for my own web site as a resource I highly

recommend for purchase. Enjoy!

This is an excellent book. However, according to Notes on page 379, there should be 2 URLs where one can get interview protocols etc. related to this book. The "Note" provides the information listed below, but the mentioned URL doesn't provide anything mentioned below. I would love to see those interview protocols, as well as narrative sentence completion coding. If anybody knows how to obtain them, please kindly let me know by responding to this post. Thanks. All technical notes and interview protocols, as well as narrative and sentence completion coding, are available in an online supplement at Steinhardt.nyu.edu/immigration/archive.html, which can also be accessed via [...]. The supplement is organized to match the sequence of chapters found in this book.

Worldly perspective a great piece for classroom discussion a little lengthy. For a class centered on the topics discussed this is good, but for classes which touch on topics in this book, it could be a bit much. Still a great read

This book packs a lot of statistical research and conclusions that are supported by student experiences and interviews. As an educator, I found parallels between the students' stories in the book and my own students. This book challenges me to think about the road my ELL students (and to a great extent my multicultural students) take before entering my classroom. A statistically driven book broken-up by rich student stories and experiences.

Not the most exciting book though interesting information just could be condensed in my opinion.

The book came quickly and was in good condition. At first I was a little disappointed to see it was marked up a bit on the sides.. but as I was reading it was VERY helpful to read the marks to help strengthen my understanding of the text. Great product!! Thank you!!!!!!

I must read for educators and the general public. This well developed and written book provides new lens to understand how immigrant youth experience schools, but also how their families and friends shape their views on what is possible.

This book is incredibly helpful. The authors pull from an in-depth five year study to describe the lives of immigrant children who are trying to navigate their way through educational systems under

difficult conditions. The writing is clear, the case studies are fascinating, and the policy recommendations are well-informed.

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